

Partner search for STC - start to Can, for students with special needs in transition towards employment -, Transnationality ESF – common framework, Belgian –Flanders

1. Flanders actual partnership:



GTB vzw: mediation to paid employment for persons with a greater distance to the labor market, structural partner of VDAB (the official PES). Capacity: 9300 clients/year; success rate 56% paid employment. Special emphasis for young people with special needs who are in a transition from education towards employment.

In the recent past, GTB is described as the specialized 'determination and guidance' service. This title already indicates that we have long regarded ourselves as an authorizing service. The customer went through an orientation phase and based on the knowledge of the labor market, the counselor determined the process together with or even for, the client. Now we wish to support the customers themselves in taking care of their career. Taking risks yourself and learning from his experiences. This change is not self-evident. Especially in the transition education-labor market it is important that the GTB supervisor takes the right attitude, given that these young people are at an important point in their lives.



UCLL: has a post bachelor's degree in special needs education within the department of teacher training. Within this post bachelor degree, a lot of work is being done on motivational theories, mindsets and the new authority. From these courses in Flanders, strong links with the schools for special education and the centers for learning and working also grew.

These courses are substantively supported by the Education for all research group. This research group proposes inclusion and participation as one of the central principles and links this with the theory of mindsets. In the past, various national and international projects on participation, learning rights and motivation were carried out.

Other Flemish partners:

We wish to enlarge the Flemish partnership with one or two organisations specialised in the development of APPS for people with special needs and support motivation.

2. Short project description and identification of possibilities for transnationality

'Start to can' wants to provide the student with the most effective support program based on the current experience of his / her motivation for self-management. We are also looking to his / her living and working environment and how this can support the motivation of the student. We develop a service that allows balanced care motivation support and therefore varies in time, intensity and way of the coaching. Compare it to a top athlete who seeks out his coach who is most suitable and who is sometimes very close but often also from a distance.

We would like to set up an intensive transnational learning and testing network on:

- ✓ Detecting and/or developing the most appropriate methodologies for mapping the starting level of self-management to motivational grow in a job.
- ✓ Developing and testing methods and tools on motivation grow during the transition education and working live. We think of coaching apps that appeal to young people because they contain interactivity and are personally adjustable. If necessary, distance-coaching should also be possible.

3. Contacts

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